LEADERSHIP LESSONS FROM ELISHA #19 "Arrows of Development"　　　2 Kings 13:14-19

WWII: Battle at Normandy. Brig. Gen. Norman Cota came across soldiers laying on ground outside farmhouse, pinned down by Germans. Asked why not doing anything about it. Man replied "There are Germans in there shooting at us." Gen. Cota said, "Tell you what, you & your men start shooting at them & I'll take a squad of men and show you how to take a farmhouse from enemy." Got close as poss to house, began yelling, ran & tossed grenades in windows, waited for explosions, kicked in door & tossed more grenades. Surviving Germans ran for lives out back door. Gen Cota came back & said "Do you understand now how to do it?" Yes sir. Good, I won't be around for you to do it again – I can't do it for everybody." A powerful part of leadership is training others. Here is Elisha's last act – trying to instruct someone how to have victory.

I. THE ARROW OF INSTRUCTION
A. Mistake made: Failure to communicate or instruct
 1. **We hope they will know what to do**
  a. I'm interested in what people don't know:
   1. People's questions help me to know that – help them
 2. **We expect that people will do right**
  a. *I had to work things out for myself – so you will too...*
  b. Some think this is a lessening of discipleship to instruct: *B/C we don't believe in Bible School*
B. Leadership involves clear communication of values: *V15 take some bow and arrows...*
 1. **Getting things done:** Literally showing how to do things
 2. **Larger consequences:** Some things we do the full importance might not be seen
  a. Baseball b. Adam/music...
 3. **Big-picture:** This had nothing to do with arrows – everything to do with defeating the enemy
  a. Following instructions: Someday it will be people/their lives!

II. THE ARROW OF IMPARTATION
A. Leadership must be more than instruction: Information is not enough!
 1. **Personal connection:** *2 Kings 13:16 Then he said to the king of Israel, "Put your hand on the bow." So he put his hand on it, and Elisha put his hands on the king's hands.*
  a. Elisha is available: On his deathbed – yet Joash felt comfortable enough to come see him
   1. Atmosphere of accessibility:
    a. JN: Anyone can ask you anything... b. Justin: Bible questions
  b. How you view people: *Are they here for me – or am I here for them?*
   1. Elisha was trying to prepare Joash for future victory/destiny
 2. **Spirit:** *V16 and Elisha put his hands on the king's hands.*
  a. Viewpoint: How you look at life - challenges/opportunities...Syrians were their obstacle
   1. Do we complain about the Syrians – or do we fight?
    a. This is unacceptable!
 3. **Passion:** *V17 open the window...Shoot!* This was not said calmly – information: *It was passionate!*
  a. Showing what is important to you... b. What is it that stirs your blood – and would anyone know?
   1. V17 the arrow of the Lord's deliverance...people need to be delivered from sin/sickness/oppression
  b. Words we speak: *Preaching/personal conversations* c. Actions: *Involvement/prayer/outreach*

III. THE ARROW OF TESTING
A. Training people must involve tests
 1. After you have instructed/tried to impart – you must find out what is inside of them
  a. Elisha deliberately arranges a test: *V18 take the arrows and strike the ground...*
B. The elements of testing
 1. **There are things that we deliberately don't spell out all consequences:** *He didn't explain 5-6 arrows*
  a. SA: Sending disciples with money for a task: I deliberately gave more than was needed; I wanted to see!
 2. **We must leave people to themselves sometimes:** Here – Joash was doing the shooting
  a. Micah Wright: Should we pull another altar call/do another short set...I let him make the choice
   1. Micromanaging kills discipleship: Trying to ensure there is never any failure
 3. **We must follow up and apply the lesson:**
  a. 2 Kings 13:19 And the man of God was angry with him, and said, "You should have struck five or six times; then you would have struck Syria till you had destroyed it! But now you will strike Syria only three times."
   1. How do you think that went? 2. Why did you do it like that?